**SAQ: Top Ten Reminders**

1. Think of the SAQ as a way of replacing some of the multiple choice items.
2. There will be three points for each SAQ:
   1. For Each Task (1 Point or 0 Point)
   2. For Each Task (1 Point or 0 Point)
   3. For Each Task (1 Point or 0 Point)
      1. Although, some may have two questions in the “a’ and one questions in “b.”
3. Students should identify the task they are answering by:
   1. Writing a)…….b)………c)…….
4. 2-3 sentences per task.
5. Amounts to about 200 words. 23 lines (You can only use the space provided. You can’t write large. You can’t write outside of the box. You can’t include arrows that direct a reader around the outside of the box.)
6. ANSWER THE QUESTION!!!!! No philosophical responses are wanted or needed.
7. Use outside evidence to prove different points or perspective. Shoe sophistication!
8. NO THESIS!!!!
9. At least one SAQ will require you to interpret historian’s perspective through secondary sources.
10. Possible “Types” of SAQ….. All encompass the 4 skill types: Chronological Reasoning, Comparison and Contextualization, Crafting Historical Arguments from Historical Evidence, and Historical Interpretation and Synthesis.
    1. Comparison
    2. Causation
    3. Periodization
    4. Change and Continuity over Time
    5. Use of Evidence
    6. Interpretation